



STAFF USE OF YOUTUBE AND OTHER STREAMING MEDIA SITES

RATIONALE:

Contemporary learning and teaching allows students and teachers opportunities to make connections with the world by using a variety of resources. The continual growth of YouTube as a key part of the World Wide Web is something that cannot be ignored by schools as they move into true 21st Century learning. YouTube delivers a multitude of content, ever increasing day by day.

Students are using YouTube and other streaming media outside of school hours. Homes are increasingly becoming hubs of streamed media, whether from sites like YouTube or catch-up services such as ABC's iView.

Catholic Education Melbourne, in the *Learning Centred Schools: A Sacred Landscape Framework*, recognises the importance of these digital resources:

New technologies play a particularly important role in a learning centred school... Contemporary learning assumes that students and teachers have continual access to a range of technologies that support interactive learning and to digital content that is directly relevant to the curriculum. (LCS: ASL Framework, pg 12)

There are inherent risks in the use of streaming media, as there are in all aspects of Internet use. With education and appropriate guidelines, these risks can be kept to a minimum.

GUIDELINES:



- YouTube must be used with Safety Mode turned on if a teacher is not logged into their School GAFE account. For more information, visit YouTube's help page: <http://support.google.com/youtube/bin/answer.py?hl=en&answer=174084> . Other streaming media sites must be used with their safe mode turned on.
- Teachers must use professional judgement when selecting streaming media for students to view. Content that has been given a P, C or G classification (either independently as a clip or when classified as part of a TV program or movie) can be

viewed. If a teacher is unsure of the classification or appropriateness of a video, they must ask for guidance from a curriculum leader.

- Teachers will not search for streaming media using a public display, such as an interactive whiteboard. All media should be found outside of contact hours and links should be stored in an email, wiki, blog or other appropriate online space. Links must also be included in a teacher's planning documentation. Streaming media can also be embedded for use in appropriate online spaces.
- Teachers acknowledge that YouTube and other streaming media sites are only accessible through teacher Internet accounts. Students will not be given access to streaming media sites through their own accounts. Teachers acknowledge that students should not be using any other Internet account other than the one they have been assigned (either personal or class).
- Teachers should only use YouTube and other streaming media sites for appropriate educational use during school hours.
- Teachers will not use YouTube or other streaming media sites as a way of uploading and sharing media made by or of students. Teachers can use their GAFE access to YouTube to upload video they have created for educational use, as long as it does not contain images of students. This media must be set as 'private'.
- Media created for further use by students at home, including but not limited to, videos of songs and animations, should be password protected and include an appropriate copyright notice.
- Teachers acknowledge that all searches and YouTube or other streaming media site access will be monitored and cached, in the same way that all Internet use is monitored. Cases of inappropriate usage will be directed to the Principal or their delegate.
- These guidelines are to be understood in conjunction with current Acceptable Use practices for staff.

Authorised by: Martin Enright (Principal)

Year of implementation: 2012

Delegated to: ICT Leader

Version 1.1: Reference to eSmart and minor language changes (March 2016)